

ISHITA SRIVASTAVA

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Leveraging my 3 years of qualitative research experience (data collection, thematic analysis) across health, environment, and education sectors, I excel in extracting and interpreting insights from complex social dynamics. My expertise in report writing and keen understanding of social issues have enabled me to develop and implement prompt solutions based on thorough analysis.

I am now looking to take my next steps in the field of climate change and sustainable development, specifically in understanding water resource management and climate change. I am interested in **exploring research in the space of environment governance and policy** and contribute to new, pathbreaking research in effective, sustainable governance of the environment.

RESEARCH EXPERIENCE

Outline India

Qualitative Research Associate

Delhi-NCR, India

Feb 2023 – Nov 2023

As a qualitative researcher, I have been engaged in end-to-end project activities, starting from proposal development and budget-making. Subsequently, on a project-by-project basis, I have been involved in client liaising, tool development and review, development of training material, undertaking training and supervision of small and large field teams, and data analysis and report writing.

I have worked on the following projects as a qualitative researcher at Outline India:

1. Bringing an Equity Lens to Climate Investments in India

- a. A project undertaken for the BridgeSpan Group, this mixed-methods study was undertaken to assess and understand the effect of climate change on 940 vulnerable, small-holder farmers in Andhra Pradesh, Bihar, Maharashtra and Uttar Pradesh.
- b. The project aimed to understand how climate change exacerbates the existing vulnerabilities of these farmers, ~50% of whom also belonged to SC and ST categories, or were woman farmers. The project also aimed to study the relevant solutions and policy measures that were best suited to these farmers.
- c. Responsibilities: Assisted on end-to-end activities, starting from developing the technical and financial narratives, client deliberations and liaising, developing the quantitative survey tool and IDI guides, developing the training material, liaising with and managing 3rd party agencies. Conducted on-field training of field teams for the pilot and main data collection activities, monitored and supervised field teams in all 4 states, and administered in-depth interviews in Uttar Pradesh and Bihar. Additionally, I assisted in qualitative data analysis and developed the final qualitative report for each state.

2. Study on Exploring Health Inequalities and Efforts to Expand Access to Healthcare by Vulnerable Populations

- a. This mixed-methods project was geared at understanding the access, or lack thereof, of healthcare facilities to vulnerable populations in and around Delhi-NCR. 700 quantitative surveys and 1 FGD with slum-dwelling women were conducted.
- b. Responsibilities: Developed the proposal, reviewed and finalized the quantitative survey tool, developed the training material and protocol guides for this project. I also undertook the

training, supervision, and daily debrief of the field team. Additionally, I conducted and transcribed the Focus Group Discussion.

3. Survey to Understand the Level of Reading and Numeracy Fluency in Children
 - a. The project, funded by a US-based social development Fund, sought to understand the level of fluency in reading and number recognition among children studying in Grades II and III.
 - b. This was a quantitative research project conducted in Uttar Pradesh and Jharkhand with ~7000 students.,
 - c. Responsibilities: Client liaising, developing the training material and protocol guides for the project, and managing a team of 4 enumerators for the permission- and appointment-seeking activities. I was also involved in developing a robust route map for the field.

4. Mixed-methods study to assess the impact of medium of instruction on the learning outcomes of students in primary schools
 - a. The study sought to understand the relevance and impact, if any, of the medium of instruction used in classrooms on the learning outcomes of primary school students. The study took place in Rajasthan and Karnataka, with ~100 participants.
 - b. A mixed-methods approach was used for this study, which involved focus group discussions and interviews with the parents, teachers, and headmasters of the primary school students, as well as the state, district, and block education officers. A quantitative, interactive tool was developed and used for the student respondents.
 - c. Responsibilities: Directly interacted with the client, and collaborated with them to review the tools, and suggest changes based on relevance and efficacy. Developed a plan of action for Phase 1 of the data collection in Rajasthan, and managed third-party data collectors. Trained data collectors, and created a constant feedback chain with the enumerators. Developed the transcripts of the interviews taken, and trained junior colleagues to undertake Phase 2 of the project in Karnataka.

Management Development Institute, Gurgaon

Research Assistant

Delhi-NCR, India

Nov 2021 – Aug 2022

1. Worked on a project on considering Citizens as Consumers - Increasing the efficiency and adoptability of e-public services in India: (unpublished) – under the mentorship of Dr. Parul Gupta (Business and Corporate Law), Department of Strategy and General Management, MDI, Gurgaon
 - a. Responsibilities: Creating an academic database - sorted through 500+ research papers to compile a thorough and systematic literature review. Helped create structured/semi-structured surveys.
2. Teaching Note on the case study of corporate governance issues within India's fintech giant, BharatPe
 - a. Responsibilities: Researched and wrote a teaching note on the business and legal implications of corporate governance malfunction at BharatPe, one of India's largest fintech giants.

Sitata

Senior Intelligence Editor & Manager

Remote

May 2021 - June 2022

1. Tasked with copyediting and managing fast-paced travel alerts facilitating and generating updated travel intelligence to clients with a sharp turn-around time.
2. Helped create training modules for new recruits, and conducted training and induction sessions.
3. Managed a team of four analysts, managing and synchronizing workload to ensure rapid response on COVID-19-related global travel restrictions.

A.R. Associates

Program Associate

Delhi-NCR, India

Nov 2021 – Aug 2022

1. Labouring Women and Violence – exploring violence at the workplace in the garment industry
 - a. Assisted in the research and writing of two reports entitled “Recognising Women Workers and Issues at Work in India: Freedom from Violence for Women Garment Workers in The World of Work” and “Sexual Harassment at the Workplace - The State of Justice”
 - b. Reviewed and consulted on an edited volume entitled ‘Labouring Women and Violence at the Workplace’, commissioning editors and layout designers, and getting the volume published through Zubaan, a women-run publication in New Delhi.
 - c. Drafted policy briefs for stakeholders of the garment industry.
 - d. Worked on developing language for inclusion of sexual harassment issues in collective bargaining agreements between trade unions and employers.

EDUCATION

Jawaharlal Nehru University

M.A. Politics (with specialization in International Relations)

Rank 17 JNU EE'18 | Percentage: 71.20%

New Delhi, India

2018 -2020

Kamala Nehru College, University of Delhi

B.A. Political Science

Percentage: 65%

New Delhi, India

2014-2017

FREELANCE

1. Freelance Copyeditor at Notion Press, New Delhi
2. Edited and proofread “The Black Soil”, authored by Ponneelan, translated by J. Priyadharshini, and published by Penguin Random House (2022)
3. Worked as a freelance editor for The Pepper Content - edited travel articles for the Adani One application. (2022)

PRESENTATIONS And PUBLICATION

1. Policy And Research Lacunae in Combating the Increased Presence of Microplastics in The Indian Ocean System | IIM-Ahmedabad’s 4th India | 2022
Public Policy Network Conference on State Capacity | [Link](#)
Presented a working paper analysing the knowledge and policy gaps in marine pollution in India.
2. “Environmental Jurisprudence in India”, published by ABS Books (2019)
Co-authored 2 chapters in “Environmental Jurisprudence in India”, on ‘Environment and Armed Conflict’ and ‘Global Ethics and Future of Global Governance’
3. Assisted in the research and writing of two reports entitled “[Recognising Women Workers And Issues At Work In India: Freedom From Violence For Women Garment Workers In The World Of Work](#)” and “Sexual Harassment at the Workplace - The State of Justice” (2020)
4. ‘India’s Water Crisis: Can Our Farmers Save Us?’, ENERGY Review, October 2019, Volume 1 Issue 7 | [Link](#)

OTHER INTERESTS AND AWARDS

1. Secured ‘A’ Grade in the UN Sustainable Development Program at Kamala Nehru College, DU | 2016
2. Student Convenor of the Women’s Development Cell (WDC) at Kamala Nehru College | 2016
3. 2nd prize in inter-college on-the-spot Creative Writing Competition at Kamala Nehru College